



TODDLER PROGRAM QUICK-GUIDE:


A typical day in our toddler room consists of being greeted by your child's teacher with many extra hugs and snuggles, especially on those harder mornings during drop off. The teachers will also spend more one-on-one time with your child during the mornings giving them extra love and attention especially with children during their transition time from infants to toddlers. Alliance is a very loving and caring program. Here, we provide many different fun activities throughout the day to engage the toddlers in areas such as singing, dancing, listening to stories, learning about shapes, colors and animals along with sign language and self-help skills. Nap time is also a wonderful time where the teachers play soothing music while rubbing the children's backs to help them fall asleep. Throughout nap children also have many items to help comfort them such as pacifiers, pillows, dolls and blankets or anything else that they may need. During this time, children are encouraged to nap but those who do not wish to nap will have quiet time for self-directed activities. This is also another great opportunity for them to spend one on one time with their teacher. After a busy morning of learning, fun and play our afternoon focus is on allowing the children to choose their activities with the guidance of our staff. Rest assured, throughout the day your child is loved and well cared for by everyone who works with them!!!

Typical Daily Schedule

The times of the activities will vary depending on your child's classroom schedule. Please confirm times with your child's teacher. This is a general outline of activities and time frames.

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| 6:00-8:15 | Arrival, greet children and parents, self-directed activities until breakfast time. |
| 8:15-8:30 | Clean up and wash hands for breakfast. |
| 8:00-8:30 | Breakfast is served. Teachers sit with children helping them to learn skills at meal times. |
| 8:30-9:00 | Potty learning/diapers are changed. |
| 9:00-10:00 | Group time, singing stories or language development, lesson for the day. Each teacher will have planned group activities for each class. Children will be encouraged to choose their own activities and areas of interest. |
| 10:00-11:00 | Outside Time (weather permitting) / Play in gymnasium, or large muscle room/ Shake our sillies out (inside or out) |
| 11:00-11:30 | Children learn, play, sing, dance, while some work on potty training and some have one-on-one time with teacher during diaper changes/potty learning time. |
| 11:30-12:00 | Lunch time! - Focus on manners, feeding ourselves, social skills, family style. |



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- 12:00-3:00 Nap time. The child's parents determine each child's nap schedule. Children are not required to nap. Choice of activities while others wake up/Change diapers as each child wakes from nap.
 - 2:30-3:00 Snack time! - Sing songs at table together and enjoy nutritious and delicious snacks
 - 3:00-5:00 Teacher and self-directed activities in toddler area. Additional outside time (weather permitting)
 - 4:00 Diaper changes and potty time as we prepare to greet our parents at the end of another great day in the toddler room!
 - 5:00-6:00 Teacher directed activities, stories, music, children help to clean up and prepare the room for the day's end and tomorrow's activities. (They even fight to take out the trash!)

TRANSITIONS:

Sometime between the ages of 32 and 35 months, toddlers will begin their transition from toddlers to preschool. The decision of when each child begins this transition is based on many things: the individual child's development, the ages of other children in the room (as transitions are usually done with a buddy), availability of space in the preschool program, and many other factors. Parents are encouraged to discuss transition issues with toddler and preschool staff. The transition schedule of each child will be determined by the Alliance staff, and discussed with parents prior to the start of the transition.

All toddlers pay the toddler rate as they transition to pre-school (between 32-35 months). At that time, they will continue at the higher toddler rate until they are potty trained, meaning the child's teacher reports they have been accident free at school for a full two week period, including nap time. The rate will then drop to the lower preschool rate on the next billing cycle. Parents should also notify the billing department to confirm their child has reached official "potty trained" status. The bill will be adjusted on the next billing cycle.

